**Bhoomi Panchal**

**#200467752**

*Supporting play experience*

*Assignmnet #2 (Curriculum web presentation and provocation***)**

Susan Stengel

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| 2-3 years old kids | Concept: Birds of a Feather |  |
| Curriculum Area: | Activity |  |
| **Dramatic Play** | Kids love working with feathers. So I am going to draw a picture of a bird onto colorful paper and then spred glue onto the bird. So glue assorted feathers onto the birds. (Tony, 2020) |  |
|  | ELECT Skills and Indicators:   1. Emotional: Kids have a sense of self, in particular activity I can see when I was drawing, kids loved to join with me, but I said “No”. I will give you a chance to draw it, then they can sense it, and they stop it.      1. Social: I tried to make a short group when I was doing this activity, so they can focus on it. They can also help each other in the activity while they glue it on the paper. |  |
| **Block Play** | In this specific play, I am going to paint the backside of a paper plate with any color and let it dry. Then I ask kid to help me with cutting feather shapes out of different colors of paper. Then I will cut a circle out of black paper for an eye and orange triangle for a beak. (Tony, 2020) |  |
|  | ELECT Skills and Indicators:   1. Communications: when I was doing this activity with kids, they were listening to me very properl.y. They enjoy it, they understand each and every part from my body language, while cutting paper and other color activity time. 2. Social: They really identify themselves and relations to others. If I say do this part with your friend then they shared it and do it together. |  |
| **Creative Art** | In this creative play, I can provoke a kid to be creative and making pinecone. First I will make them to gule one or two feathers to the pinecone near the bottom, and use two wiggly eyes on the other side of the pinecone near the top. Then I am going to cut one inch piece of pipe cleaner, bend in half, and glue with wiggly eyes. That’s how we create beautiful easy bird. (Tony, 2020) |  |
|  | ELECT Skills and Indicators:   1. Communications: In this activity I can see that, they were using full sentences, while doing activities. For example, when we need wiggly eyes, they show me how cute wiggly eyes are. They all are saying it together we are gonna put wiggly eyes on birds. 2. Cognition: I can see that, they are solving problems by themselves, for example if they put wrong wiggly yees they remove it and they helped each other to make it perfect. |  |

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| Age: 2-3 yrs | Concept: Birds of Feather |  |
| Curriculum Area:  **Outdoor/Nature**  **Play** | Activity    Bird feeding is a beautiful outdoor activity. I can take kids outside in winter and also in spring, food is still scare for our feathered friends. The temperatures are usually cool enough that many insect haven’t emerged, so birds can not eat insects. We can just feed them; I don’t need to buy fancy bird feeders to feed birds. |  |
|  | ELECT Skills and Indicators:   1. Emotional: When I took them outside, they listen to me, if I said make a cue and then go one by one, they do it very well. They show me their behavior regulation. They were waiting for my instruction. 2. When they went outside, they also focusing on my instruction, some of them distract by going anywhere else. |  |
| **Music and Movement** | I can take kids in backyard to feed the birds with apples and bird seed. I can put peanut butter and birdseed on it. So birds can come and eat it, they do beautiful bird sounds, so kids will enjoy it and it is so peaceful and soothing. |  |
|  | ELECT Skills and Indicators:   1. Emotional: when they listen bird’s sounds, they truly enjoy it and loved it. They are emotionally attached with situations. 2. Cognitive: They explore their joy while feeding birds. They also observe how birds are reacting. |  |
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References

Tony, U. (2020, June 02). 45 Fun Bird Games and Activities for Kids [The Best Bird Theme Ideas]. Retrieved November 24, 2020, from https://kidactivities.net/bird-theme-page-1/